

Humanities Curriculum

Coverage map

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A1	Own life story and	UK capitals,				Rivers	Land breakers – map
	family history	countries and seas				To know the	skills
		To know and				geographical	To know how to
		describe the location				position of major	describe the land-
		of key human and				rivers. To know how	use of an area by
		physical geography				rivers are formed.	using the
		of the UK.				To analyse a local	information from a
						river.	map.
A2	All about autumn –		Geo – continents and		Mountains		WWII
	seasonal change		seas		To know how		To know about the
			To know the position		mountain and		daily lives of people
			of the equator, poles		earthquakes are		during WWII – focus
			and continents.		formed.		The Blitz
					To know the		
					geographical		
					position of the		
					highest mountains.		
Sp1	All around the world		Contrasting	Poles apart			WWII (blended with
			localities, human and	Climate zones			history)
			physical geography	To know the position			To know about a
			To know the	and features of the			turning point of
			differences between	poles. To compare			British history – D-
			the UK and Australia.	and contrast the			Day
				human and physical			landings
				geography of two			
				cold regions.			
Sp2	Spring is here	Weather		Locate countries	Natural resources of		
		To know that		To know the	the UK.		
		different weather		geographical	To know the		
		types are associated		position of some	topology of the UK		
		to different seasons.		countries in Europe	and how it relates to		
		To identify and		and compare and	natural resources.		
		record differences		contrast them.			
		and similarities					

	between local weather types.					
S1		Map making To know how to create a map with a simple key.		The Nile To know how to geographically describe the Nile and know about the natural resources it presents.	Coast with most To know the processes that form the features of the Jurassic Coast. To know how physical geography changes over time.	Where in the world / epic disasters around the world
S2	Maps To know and use directional language to describe local human and physical features		Land use over time To know land use changes over time.		Our world To know about sustainability and food miles	