



# History Curriculum

## Coverage map

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6				
	To understand the world around them.										
								To provide an understanding of time, events and people in their memory and beyond, both locally and worldwide.			
								Chronological studies (within Britain) of civilisations and their impact on Britain.			The rise and fall of empires, trends through time and how history is interconnected.
<b>A1</b>	Livingstone Life		Florence Nightingale and Mary Seacole To know the events of significant people's lives. To compare the events.	Stone Age To know about the everyday lives of people and compare it to the present day.	Anglo Saxons - Alfred the Great To know about Alfred the Great and his legacy.						
<b>A2</b>	All about Autumn	Order of human growth To use common words and phrases relating to the passing of time To know the similarities and differences of people as they grow		Iron Age To identify changes over time		Crime and punishment through time To know that trends change throughout time.	WWII (blended with history) To know about the daily lives of people during WWII – focus The Blitz				
<b>Sp1</b>	All around the world	Harry Paye – local significant person To know the life of a significant historical person.			Vikings To know about the Viking legacy.	The Ancient Greeks To know when and where the ancient Greeks lived. To know the causes of the rise and fall of empires.	WWII (blended with history) To know about a turning point of British history – D-Day landings				

<b>Sp2</b>	Spring is here		The Titanic To know about the Titanic and compare it to the journey of Apollo 11.			The Mayans To know when and where the Mayans lived. To compare two cultures from different time periods.	Decades To track trends across time and understand how they have impacted on the present day.
<b>S1</b>	Amazing people	Space travel – Neil Armstrong and Tim Peake To order events. To ask and answer questions about a significant person.		Romans in Britain To identify the causes and consequences of the invasion of Britain.			
<b>S2</b>	This is me		Mary Anning – local significant person To know the life story of a significant local historical figure.		Egyptians To understand the legacy of the ancient Egyptians.		Shackleton's journey To know the actions of a significant individual. To understand cause and effects of people's actions.

Palaeolithic (Stone Age)	Mesolithic & Neolithic	Bronze Age	Iron Age	Roman Period	Anglo-Saxons	Medieval (Middle Ages)	Tudor & Stuarts	Georgian Period	Victorian Period	Recent History
2 million – 10,000 BC	10,000 BC	2500 BC	800 BC	43 AD	400's	442c Kingdom of Gwynedd	1485 Henry VIII	1714 1770's – slate industry	1837 Queen Victoria	1900 WWI 1914-18 WWII 1939-45
										