🤇 📥 Primo	ngstone Road ary Federation Sether We Can In Laugh Dream Grow	Autumn 1 Ov	erview Ye	ear R			2023/24				
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
	04/09	11/09	18/09	25/09	02/10	09/10	16/10				
Communication and Language	Baseline opportunities										
PSED	Getting to know each other and making new friends.	Colour Monster Identify the feeling happy and discuss. Make happy jar	Colour Monster Identify the feeling sad and discuss. Make sad jar	Colour Monster Identify the feeling angry and discuss. Make angry jar	Colour Monster Identify the feeling fear and discuss. Make fear jar	Colour Monster Identify the feeling calm and discuss. Make calm jar	Colour Monster Identify the feelings loved and confused and discuss. Make loved and confused jar				
Physical Development	Gross Motor: Baseline opportunities – learning to use equipment in the EYFS. Fine Motor: Name writing and letter formation										
Phonics and Reading	Baseline Opportunities	Whole Class m, a, s, d, t Small Groups Letter formation Fred Talk Games	Whole Class I, n, p, g, o Small Groups Letter Formation Learning to Blend Fred Talk Games	Whole Class C, k, u, b Small Groups Letter Formation Learning to Blend Fred Talk Games	Whole Class F, e, l, h Small Groups Letter Formation Learning to Blend Fred Talk Games (Learning to use Fred Fingers)	Whole Class R, j, v, y, w Small Groups Letter Formation Learning to Blend Fred Talk Games (Learning to use Fred Fingers)	Whole Class Z, x Small Groups Letter Formation Learning to Blend Fred Talk Games (Learning to use Fred Fingers) Assessment				
Writing	Baseline Opportunities	Letter Formation	Letter Formation	Letter Formation	Letter Formation	Letter Formation	Letter Formation				

Maths	Baseline Assessments	Number songs to 5	Identifying and writing numbers to 5	Say one number for each amount	Combining amounts	2D shapes	Addition
Skills	Baseline + classroom organisation, tidying away (obs)	Baseline + classroom organisation , tidying away (obs)	Classroom organisation e.g. handwashing, bathrooms and getting ready for home time	Scissor control (put out scissors in the writing area to practice)	Whiteboards and pens	Scissor control	Revisit classroom organisation e.g. handwashing, bathrooms and getting ready for home time
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